



EDUCATE-EMPOWER-IMPACT

**CRESTVIEW HIGH SCHOOL
CURRICULUM BOOK
2017-2018**

The mission of Crestview High School is to educate students so that they develop into independent, responsible, productive adults.

COURSE SUMMARY

DEPARTMENT/COURSE	GRADE	CREDIT	FEE	PAGE
<u>ART</u>				
Drawing/Painting	9-12	1	\$15.00	6
Ceramics/3D Design	9-12	1	\$15.00	6
Art 2	10-12	1	15.00	7
Art 3	11-12	1	15.00	7
Art 4	12	1	15.00	8
<u>COMPUTER/TECHNOLOGY</u>				
Computer Productivity Tools	9	½	None	8
Discovering Technology	10-12	1	None	9
STEM	9-12	1	None	9
STEM 2	10-12	1	None	9
<u>ENGLISH</u>				
Accelerated English 1	9	1	None	10
English 1	9	1	None	11
Accelerated English 2	10	1	None	11
English 2	10	1	None	12
American Literature	11-12	1	None	13
Accelerated American Literature	11-12	1	None	12
World Literature	11-12	1	None	14
Accelerated World Literature	11-12	1	None	13
AP Language Composition	11-12	1	None	14
AP English Literature and Composition	12	1	None	15
Speech/Creative Writing(elective)	9-12	1	None	15
<u>FOREIGN LANGUAGE</u>				
Spanish 1	9-12	1	None	16
Spanish 2	10-12	1	None	16
Spanish 3	11-12	1	None	17
Spanish 4	12	1	None	17
French 1	9-12	1	None	17
French 2	10-12	1	None	18
French 3	11-12	1	None	18
French 4	12	1	None	19
<u>HEALTH AND PHYSICAL EDUCATION</u>				
Health	10-12	½	None	19
Physical Education	9	½	None	19
Fitness/Wellness	10-12	1	None	20
<u>FAMILY AND CONSUMER SCIENCES</u>				
Creative Foods	10-12	1	15.00	20
Independent Living	10-12	1	15.00	20
Adventures in Family Life	9-12	1	15.00	21

DEPARTMENT	GRADE	CREDIT	FEE	Page	
<u>MATHEMATICS</u>					
Accelerated Algebra 1	9	1	None	21	
Algebra 1	9	1	None	22	
Accelerated Geometry	10	1	None	22	
Geometry	10	1	None	22	
Accelerated Algebra 2	11	1	None	23	
Algebra 2	11	1	None	23	
Pre-Calculus	11	1	None	24	
Statistics & Finite Mathematics	12	1	None	24	
Calculus	12	1	None	24	
<u>MUSIC</u>					
Band	9-12	1	30.00	25	
Chorale	9-12	1	None	25	
<u>SCIENCE</u>					
Biology 1	10	1	15.00	26	
Biology 2	11-12	1	15.00	26	
Integrated Physical Science	9	1	15.00	27	
Applying Science to the Real World(elective)	11-12	1	None	27	
Physics	11-12	1	15.00	28	
Chemistry	10-12	1	15.00	28	
Chemistry 2	11-12	1	15.00	29	
Introduction to Geology	10-11	1	None	29	
Physical Geology	11-12	1	None	30	
<u>SOCIAL STUDIES</u>					
Government	10	1	None	30	
Psychology	11-12	1	None	31	
World Issues/Current Events	12	1	None	31	
AP World History	11-12	1	None	32	
American History	9	1	None	31	
Modern World History	11-12	1	None	32	
History of American Pop Culture and Sports(elective)	9-12	1	None	33	
<u>EDUCATION ELECTIVES</u>					
Theatre Exploration	9-12	1	None	33	
Yearbook	9-12	1	None	33	
Personal Finance/Career Exploration		12	1	None	34
Career Based Intervention	10	1	None	34	
Crestview Work Study	11-12	3	None	35	
Middle College Program (Music)	10-12	1 High School	None	35	
<u>COLUMBIANA COUNTY CAREER AND TECHNICAL CENTER</u>					
	11-12	10	TBA	36	
<u>DRIVER EDUCATION</u>					
Driver Education	By Birthday	0	TBA	36	
<u>CLUBS AND ORGANIZATION</u>					
<u>COURSE OF STUDY</u>					
	9-12			37-39	
College Credit Plus	7-12	TBA	None	39-48	

GENERAL INFORMATION

ATHLETIC ELIGIBILITY

In order to participate in interscholastic sports, a student must be registered for a minimum of 6 credits, and must pass the equivalent of 5 credits during the previous grading period and have a 1.25 G.P.A. This complies with the eligibility requirements of the Ohio High School Athletic Association.

ATTENDANCE

Regular school attendance is necessary for academic success. Attendance is taken daily in each class, and is a requirement for course credit. Cases of excessive absence, tardiness, and truancy are referred to the Columbiana County Attendance Office.

AUDITING COURSES

There are no provisions for auditing of courses. Students must register to receive a grade.

CLASS ASSIGNMENTS

Class assignment is determined by the number of credits passed:

5 credits must be passed to be a Sophomore;

11 credits must be passed to be a Junior;

16 credits must be passed to be a Senior.

A student may make up failed courses through correspondence work, tutoring on line, or retaking the class in order to graduate with his/her original class.

COURSE REQUIREMENTS

In order to receive credit for a class, the student must meet the following criteria:

- a. Complete all of the established requirements of the course. Incomplete work will be dealt with accordingly to the established policy.
- b. Must pass two of the four nine weeks, one of these must be during the second semester.

EDUCATIONAL OPTIONS/CREDIT FLEXIBILITY

Students may take courses under the Educational Options Program. These options are: tutoring, correspondence, on line, and summer school. All inquiries must be directed to the School Counselor's Office.

FEES

Students will be required to pay a class fee for identified courses, as established by the Board of Education. These fees are for such items as repair and replacement of equipment and purchase of some course materials. These fees must be paid by the end of the first full week of the new school year. The building principal may grant extended time following written application. Course credit will not be issued if fees are not paid.

FULL-TIME STUDENT

In order to be a full-time student, a student, not enrolled in a vocational program, must take a minimum of 5 credits each school year.

HONOR ROLLS

Honor Roll students will be recognized for each nine week grading period. The honor roll will include the names of students who have earned a 3.0 GPA or higher with no failing grades or incompletes for each nine weeks.

SPECIAL ACHIEVEMENT ROLL:

The Special Achievement Roll will include all students with a 4.0 GPA average each nine weeks.

PARTIAL CREDIT

In subjects requiring a year for completion, partial credit will be given for completion of one semester if:

- A. A student transfers to another school district.
- B. Prior arrangements are completed with the school principal.

POINT AVERAGE

Point averages and class rank are computed at the end of every semester for each student. The yearly grade for all subjects taken by a student during high school is used to determine the final point average and class rank. No student can earn above a 4.0 average.

COLLEGE CREDIT PLUS PROGRAMS

All students 7-12 are eligible, if they meet requirements, to participate in the College Credit Plus Programs. Under these programs, students may enroll in college courses for college and high school credit. Counseling is provided to all interested students and their parents.

PROGRESS REPORTS

Progress reports will be sent during the fifth week of each grading period to the parents of students in jeopardy of receiving a failing grade. All students will receive progress reports at school.

REPORT CARDS

Report cards will be distributed on the Friday following the close of the grading periods. All fees and fines must be paid and emergency medical form on file before a report card is issued.

SCHEDULE CHANGES

Students will have the opportunity to adjust schedules during the third week of August. Only emergency class changes will be permitted during the first two weeks of school.

SENIOR HONOR STUDENTS

In order to qualify as a Senior Honor Student, a cumulative point average of 3.25 must be maintained in the first seven semesters of high school. Honor students will be recognized at Commencement. From this group, the “Top Ten” (the ten students with the highest average) are given recognition. A student attending Crestview High School, CCCTC, or post secondary program for less than two full years, or graduating in less than four years will be honored for academic achievement, but will not replace a student in the “Top Ten” list.

VALEDICTORIAN

The graduating Senior (s) with the highest seven-semester grade point average of 4.0. No student can earn above a 4.0 average

SALUTATORIAN

The graduating Senior with the second highest seven-semester grade point average below 4.0.

WITHDRAWAL

Students withdrawing from a class after the first 6 weeks of school will receive a withdrawn failure and no credit. This will be recorded on the student’s record. Students who withdraw from a class will not be permitted to “audit” the class.

ACADEMIC REQUIREMENTS

Please see last page of Crestview Curriculum Handbook for Ohio Department of Education academic and testing requirements in order for students to earn a high school diploma in Ohio

NATIONAL HONOR SOCIETY

Students are chosen to become members once a year in March. To be eligible a student must:

1. Be a junior or senior
2. Have a GPA of 3.2 as a junior or senior.

Eligible students make application to be considered for membership. A faculty council meets to review each candidate's application and rate on character, service, and leadership. No one will be chosen on grade point average alone. Students interested in becoming a member are encouraged to be involved in many activities and services, in and out of school, during their freshmen and sophomore years.

ACADEMIC DIPLOMA WITH HONORS

The Academic Diploma with Honors awarded by the State Board of Education, and indicates that a student has completed a thorough academic college preparatory program as recognized by the State of Ohio. Students need to fulfill all but one of the applicable criteria for the Diploma with Honors.:

--English: 4 credits

--Mathematics: 4 credits (must include Algebra, Geometry, Algebra II , and another higher level course)

--Science: 4 credits (including Chemistry and Physics)

--Social Studies: 4 credits

--Foreign Languages: 3 units(must include no less than 2 units for which credit is sought), i.e., 3 units of one language or 2 units each of two languages

--Fine Art: 1 credit

--Grade point average of 3.5 on a 4.0 scale

--27 ACT Score or 1210 SAT Score

More information regarding Diploma with Honors in the areas of Career Tech, STEM, Arts and Social Science & Civic Engagement can be found at

<http://education.ohio.gov/Topics/Ohio-Graduation-Requirements/Graduation-Requirements-2014-2017/Criteria-for-Diploma-with-Honors>

COLLEGE REQUIREMENTS

Ohio state universities have begun to place restrictions on "open admissions" policies. To be fully qualified for college admission, a student should successfully complete the following:

--English: 4 Units (including composition)

--Mathematics: 4 Units (including Algebra, Geometry and Algebra 2)

--Science: 3 Units (Two from Biology, Chemistry, Physics)

--Foreign language: 3 Units

--Social Studies: 3 Units

Several universities also require a fine arts course (Art, Band, or Chorus)

Career Center Requirements

Eight (8) units of credit must be earned prior to students attending the Columbiana County Career and Technical Center. Students planning to enter the Career Center should complete the following requirements during the freshmen and sophomore years:

--English: 2 credits

--Science: 2 credits

--Math: 2 credits

--Social Studies: 2 credits

--Health: ½ credit

--Physical Education: ½ credit

GRADING SYSTEM

Grading Scale

The following scale is used to determine letter grades:

A	93-100
B	85-92
C	70-84
D	65-69
F	0-64

YEARLY AVERAGE

Yearly average is determined by averaging the four nine weeks grades and the completion of all class requirements.

ART

Drawing/Painting **Art 2**
3D Design/Ceramics **Art 3** **Art 4**

Art courses are electives. As student interest in art has increased, the course offering has expanded. The courses are sequential, building on skills, technique, and fundamentals.

DRAWING/PAINTING

This course offers students a wonderful opportunity to apply their creative ability in a constructive manner and to continue to improve their basic drawing and design skills which they have been working with in junior high art. Students are given projects that range from realistic to abstract. Media may include but is not limited to: pencil, colored pencil, charcoal, felt tip pen, scratch art, markers, tempera paint, acrylic paint, watercolor, and oil pastel.

PERFORMANCE OBJECTIVES:

The student will be able to:

1. Use media and processes to discover possibilities with two dimensional art, e.g., pencil drawing, painting, printmaking and collage.
2. Experiment with different art tools and materials to gain control of the medium.
3. Learn and utilize the elements and principles of art in creative problem solving situations.
4. Solve visual arts problems with originality, fluency, creative thinking and imagination.

EVALUATION:

Student performance evaluation will be based on art production, reports, quizzes, homework, creative expression, attitude and effort.

HOMEWORK REQUIREMENTS: Homework will consist of a weekly sketch or preliminary drawing assignments, as well as the collection of various materials that will be used in class projects

PREREQUISITE: None

CREDIT: 1

FEE: \$15.00

3D DESIGN/CERAMICS

This course offers students an introduction to 3 dimensional arts and their manipulation to create artwork that is functional or for display. Students will have the opportunity to learn to work with clay. They can become proficient in handbuilding, glazing, and firing techniques of stoneware clay. Other media may include but is not limited to: jewelry, bookmaking and binding, collage, pulp/mache construction, and cake art.

PERFORMANCE OBJECTIVES:

The student will be able to:

1. Use media and processes to discover possibilities with three dimensional art.
2. Experiment with different art tools and materials to gain control of the medium.
3. Learn and utilize the elements and principles of art in creative problem solving situations.
4. Solve visual arts problems with originality, fluency, creative thinking and imagination.

EVALUATION: Student performance evaluation will be based on art production, reports, quizzes, sketch book, creative expression, attitude and effort.

HOMEWORK REQUIREMENTS: Homework will consist of a weekly sketch or preliminary drawing assignments, as well as the collection of various materials that will be used in class projects.

PREREQUISITE: None

CREDIT: 1

FEE: \$15.00

ART 2

This course is a continuation of the building of a solid foundation in the basics of our visual arts program. Students are given projects that are more challenging to their creative ability. Students continue to work in all the flat media previously mentioned and in printmaking. The three-dimensional media of clay, metal, and wire are also included.

PERFORMANCE OBJECTIVES:

The student will show a concentration in:

1. Demonstrating various elements of design.
2. Solve visual arts problems with originality, fluency, creative thinking and imagination.
3. Applying selected techniques of drawing.
4. Utilizing basic painting techniques.
5. Demonstrating various folding, pasting, and cutting techniques.
6. Utilizing various materials to create three dimensional forms.
7. Studying art history and appreciation.
8. Relating art to other art forms.
9. Integrating art with other subject areas.
10. Utilizing various tools and techniques to produce prints.

EVALUATION: Student performance evaluation will be based on art production, reports, quizzes, homework, creative expression, attitude and effort.

HOMEWORK REQUIREMENTS: Homework will consist of a weekly sketch assignment or preliminary drawing assignments.

PREREQUISITE: Drawing/Painting or 3D Design/Ceramics

CREDIT: 1

FEE: \$15.00

ART 3

Students begin to develop their own styles, tastes, favorite media, and subject matter. The student will be allowed more freedom in the choice of materials used in the creation of assigned art projects than in Art II. They begin to enjoy the fruits of their two previous years of hard work. Projects are now looking more polished and professional. Because of the degree of difficulty, projects require more time and greater concentration. Stylization of drawing, painting and design are the goals of Art 3.

PERFORMANCE OBJECTIVES:

The student will show a concentration and mastery in:

1. Demonstrating various elements of design.
2. Solve visual arts problems with originality, fluency, creative thinking and imagination.
3. Applying selected techniques of drawing.
4. Utilizing basic painting techniques.
5. Demonstrating various folding, pasting, and cutting techniques.
6. Utilizing various materials to create three dimensional forms.
7. Studying art history and appreciation.
8. Relating art to other art forms.
9. Integrating art with other subject areas.
10. Utilizing various tools and techniques to produce prints.

EVALUATION: Student performance evaluation will be used based on art production, reports, quizzes, homework, creative expression, attitude and effort.

HOMEWORK REQUIREMENTS: Homework will consist of a weekly sketch assignment or preliminary sketching for assigned projects.

PREREQUISITE: Drawing/Painting or 3D Design/Ceramics, Art 2

FEE: \$15.00

CREDIT: 1

ART 4

This course is a mastery and reinforcement of the concepts and techniques used to produce works of art. The student will choose some areas of concentration and will be responsible for submitting project ideas in those areas, for independent study. Project ideas must be approved by the instructor. The student will also be given project assignments that meet the requirements of the performance objectives.

PERFORMANCE OBJECTIVES:

The student will show a mastery and reinforcement in:

1. Demonstrating various elements of design.
2. Solve visual arts problems with originality, fluency, creative thinking and imagination.
3. Applying selected techniques of drawing.
4. Utilizing basic painting techniques.
5. Demonstrating various folding, pasting, and cutting techniques.
6. Utilizing various materials to create three dimensional forms.
7. Studying art history and appreciation.
8. Relating art to other art forms.
9. Integrating art with other subject areas.
10. Utilizing various tools and techniques to produce prints.

EVALUATION: Student performance evaluation will be based on art production, portfolio preparation, reports, quizzes, creative expression, art criticism, attitude, and effort.

HOMEWORK REQUIREMENTS: Homework will consist of sketch assignments and reports and projects.

PREREQUISITE: Drawing/Painting or 3D Design/Ceramics, Art 2, Art 3

FEE: \$15.00

CREDIT: 1

COMPUTER/TECHNOLOGY

Computer Productivity Tools **STEM**
Discovering Technology **STEM 2**

The growth of the computer science field is reflected in Crestview's curriculum. All classes are taught on the personal computer, stressing both computer applications and subject knowledge.

COMPUTER PRODUCTIVITY TOOLS

Computer Productivity Tools is a semester long, half credit class that will give the successful student beginning skills in word-processing, database, spreadsheet, video presentation applications, internet research, social media safety and netiquette.

PERFORMANCE OBJECTIVES:

1. Students will use word processing programs to develop letters, reports, memorandums and forms.
2. Students will set up a database of names and addresses and merge fields into a form letter, and print the letters.
3. Students will set up a spreadsheet and produce a graph to match the data, enter formula and manipulate data.
4. Students will design and produce a presentation using power point applications.

EVALUATION:

Students will be evaluated on the professionalism of their work. A grade of A will be given for work with only minute errors, finished on or before a deadline, and completed to a professional standard.

HOMEWORK REQUIREMENTS:

Students will be given ample time to complete assignments in the classroom, however students are responsible for meeting assignment deadlines which may call for work outside the computer lab.

PREREQUISITE: None

CREDIT: ½-taken in association with Physical Education Class

GRADES: 9

DISCOVERING TECHNOLOGY

Discovering Technology is designed to prepare students for the technology knowledge that is necessary for success in college and the workplace. This course will provide activities to ensure that students are technologically literate and have the resources to learn and adapt to emerging changes in technology. The course will focus on the enhancement and assessment of student learning by engaging them in meaningful work with technology. The course instruction will reinforce both researching techniques and understanding the role that technology will play in the student's future.

PERFORMANCE OBJECTIVES:

Upon the successful completion of this course, students will have knowledge of:

1. Internet safety and Netiquette
2. Basic operation and concept skills of using technology.
3. Social, ethical and human issues regarding Internet use (plagiarism, copyright, social networking and collaboration tools).
4. Technology publishing tools
5. Technology communication tools (video/audio production, wiki, blog, RSS feeds and element of design)
6. Technology research tools (research skills, graphic organizers, searching, selecting and evaluating websites and databases, citation)

EVALUATION:

Students will be evaluated using graded assignments and projects.

HOMEWORK REQUIREMENTS: Reading and writing assignments

CREDIT: 1

GRADES: 10, 11, 12

STEM 1 Introduction to Engineering and Design

STEM (Science, Technology, Engineering and Math) is a year-long class that challenges students to use their knowledge of science (the study of the natural world) and math (the science of numbers and their operations) to engineer technology (the study of the man-made world). The class consists of individual participation and collaborating on engineering teams to solve problems and create unique solutions using the design process. This class is designed to prepare students so that they may pursue a post-secondary education and career in STEM related fields.

PERFORMANCE OBJECTIVES:

1. Students will use Autodesk Inventor to design computer aided drawings.
2. Students will utilize the design process to solve engineering activities and present their solutions using Microsoft Office applications.
3. Students build projects to apply engineering standards and document their work.

EVALUATION:

Students will be evaluated on participation rubrics which include in-class assignments, group and individual assignments and projects.

PREREQUISITE: None

CREDIT: 1

GRADES: 9, 10, 11, 12

STEM 2 Principles of Engineering

STEM 2 is a year-long course that challenges students to use their knowledge of science and math to engineer technology. The class consists of individual participation and collaboration on engineering teams to solve problems and create unique solutions using innovation, creativity and design thinking. This class will allow the students to have real-life interaction with research, design and manufacturing equipment from inside the classroom, and turn virtual prototypes into reality. This class is designed to prepare students so that they may pursue a post-secondary education and career in STEM related fields.

PERFORMANCE OBJECTIVES:

1. Students will use Autodesk Inventor to solve design challenges by creating prototypes and computer aided drawing.

2. Students will utilize the design process to solve engineering activities and present their solutions using Microsoft Office applications.
3. Students will assess their work and work of others, understanding that communication is essential.
4. Students build projects to apply engineering standards and document their work.
5. Students will build automated and robotic devices using RobotC to program the devices to operate.

EVALUATION:

Students will be evaluated on participation rubrics which include in-class assignments, group and individual assignments and projects.

PREREQUISITE: STEM, completion of Algebra 1 with a grade of A or B

CREDIT: 1

GRADES: 10-12

ENGLISH

Accelerated English 1

Accelerated English 2

Accelerated American Literature

Accelerated World Literature

AP Language Composition

AP English Literature and Composition

English 1

English 2

American Literature

World Literature

Creative Writing/Speech

Currently, the State of Ohio requires four (4) years of English as a prerequisite for high school graduation. Therefore, Crestview High School requires four (4) years for graduation and issuance of a diploma. Students at the junior or senior level who have taken general courses and wish to schedule advanced or AP courses must consult with the English teachers prior to scheduling.

AP Language Composition and AP Literature will not be weighted.

Accelerated ENGLISH 1

This is a class specifically for the college-bound student. The course includes an exposure to a variety of literature, the development of higher-level writing skills, the study of correct usage and punctuation, and the development of vocabulary. Higher-level English grammar and writing skills are required in the course. Incoming students should have shown a command of these skills in their previous English course.

PERFORMANCE OBJECTIVES:

Students will be able to:

1. Read independently and identify literary tools employed by the author.
2. Read and analyze a variety of literature, including poetry, short stories, and non-fiction.
3. Identify and correctly utilize vocabulary through a variety of strategies.
4. Write multi-paragraph essays using textual evidence and appropriate organization. The longest paper required in this class will be 2- 3 pages.
5. Correctly use MLA format and in-text citation.
6. Identify rhetorical devices that authors are employing in their works
7. Write a short research paper exploring themes or issues discussed in the readings or classroom.
8. Identify correct grammar and mechanics, including parts of speech, punctuation, sentence structure, clauses and phrases.

EVALUATION:

Evaluation is based on quizzes, in-class participation, reading and writing assignments, tests, blogs, presentations, projects and homework.

HOMEWORK:

Homework will include reading and writing related to the grade level standards. Accelerated students can expect 1-2 hours of homework per week.

CREDIT: 1

GRADE: 9

ENGLISH 1

This course includes an exposure to a variety of literary and nonfictional texts, the development of foundational writing skills, the study of correct usage and punctuation, and the development of vocabulary for practical real-world application.

PERFORMANCE OBJECTIVES:

Students will be able to:

1. Identify and correctly utilize discipline-specific vocabulary in context and through research.
2. Identify correct grammar and mechanics, including parts of speech, punctuation, sentence structure, and agreement.
3. Read independently and connect meanings to career and current issues.
4. Write multi-paragraph essays using textual evidence and support.
5. Correctly use MLA format and in-text citation.
6. Read and analyze a variety of literature, including poetry, short stories, and non-fiction.
7. The maximum length of a paper written in this course will not exceed 2 pages.

EVALUATION: Evaluation is based on quizzes, in-class participation, reading and writing assignments, tests, blogs, presentations, projects and homework.

HOMEWORK: Homework will include reading and writing related to the grade level standards. The general English 1 student should typically expect less than 1 hour of homework per week.

CREDIT: 1

GRADE: 9

Accelerated ENGLISH 2

This is a class specifically for the college-bound student. The course consists of refining writing skills, refining punctuation and usage skills, developing vocabulary, and emphasizing critical thinking. Literature study includes poetry, novels, drama, short story with an emphasis on interpretation and evaluation. The purpose of this course is to prepare students for both college writing and the AP-level courses available for juniors and seniors.

PERFORMANCE OBJECTIVES:

Students will be able to:

1. Utilize correct subject-verb agreement, pronouns, pronoun antecedent agreement, correct basic mechanics and spelling.
2. Utilize phrases and clauses in writing, including correct punctuation and pronoun usage.
3. Develop a narrative, descriptive, expository, or persuasive essay of varying lengths. The longest paper required in this class will be 3-5 pages.
4. Respond to the literature beyond the factual level by interpreting, evaluating and extending beyond text.
5. Develop independence in completing assignments and keeping track of both daily and long term assignments and grades.
6. Read multiple independent, grade-appropriate novels outside of class and complete assignments on these novels
7. Utilize multiple technologies for publishing and sharing work.

EVALUATION:

Evaluation will vary depending on assignments. The evaluation may include tests, writing assignments based on a rubric, projects, and oral presentations (both individual and group).

HOMEWORK:

Homework will include reading and writing related to the grade level standards. Accelerated students can expect 1-2 hours of homework per week.

PREREQUISITES:

1. Summer reading completed and acceptable performance on an assessment during the first week of school.
2. A minimum of a B average in accelerated English 1. Consult an English teacher if an accelerated course was not taken in the previous year.

CREDIT: 1

GRADE: 10

ENGLISH 2

English 2 includes some classic literary poetry, drama and short story; however, it will also concentrate on more modern pieces, as well as non-fiction, and workplace-associated literary pieces. Students will also be introduced to associated vocabulary development, standard grammar and mechanic conventions, workplace correspondence, literary response, and the development of writing abilities through use of the writing process. Students will also develop projects and presentations that will prepare them for the work-related success.

PERFORMANCE OBJECTIVES:

The students will be able to:

- 1.Utilize correct punctuation, correct subject and verb agreement, correct pronoun case, correct pronoun-antecedent agreement.
- 2.Utilize the writing process to develop multi-paragraph compositions.
- 3.Identify and analyze plot, character, theme, irony, and setting in short stories/drama/novels.
- 4.Identify figurative language.
- 5.Develop vocabulary.
- 6.Write various types of letters and workplace correspondence.
- 7.Develop research skills to find, analyze, and evaluate outside sources to answer questions, enhance knowledge and understanding, and synthesize information provided.
- 8.The maximum length of a paper written in this course will not exceed 3 pages.

EVALUATION:

Based on quizzes and tests, in-class participation, reading and writing assignments both inside and outside class.

HOMEWORK:

Homework will include reading and writing related to the grade level standards. The general English 2 student should typically expect less than 1 hour of homework per week.

PREREQUISITE: English 1

CREDIT: 1

GRADE: 10

Accelerated AMERICAN LITERATURE

Accelerated American Literature is designed specifically for college-bound juniors or seniors. It is a survey of American literature and issues, a review of grammar, and study of vocabulary. In order to gain insight into the literature, to apply the rules of grammar, and to improve vocabulary, students will organize and write essays, research, complete readings with responses, and develop projects and presentations.

PERFORMANCE OBJECTIVES:

The students will be able to:

- 1.Read a variety of genres related to American literature and evaluate the rhetorical devices used.
- 2.Identify and use vocabulary related to the literature.
- 3.Utilize correct subject-verb agreement, pronouns, pronoun antecedent agreement, correct basic mechanics and spelling.
- 4.Utilize phrases and clauses in writing, including correct punctuation and pronoun usage..
- 5.Develop a narrative, descriptive, expository, or persuasive essay of varying lengths. The longest paper required in this class will be 8-10 pages.
- 6.Respond to the literature beyond the factual level by interpreting, evaluating and extending beyond text.
- 7.Draw comparisons between literature both across time periods and genres.
- 8.Read multiple independent, grade-appropriate novels outside of class and complete assignments on these novels.
- 9.Utilize multiple technologies for publishing and sharing work.

EVALUATION: Students will be evaluated on compositions, daily assignments, class discussion, presentations, projects, vocabulary, quizzes, and tests.

HOMEWORK: Assignments will consist of reading and writing aligned with grade-level standards. Students in this course can expect 1-2 hours of homework a week.

PREREQUISITES:

- 1.Accelerated English 1 and 2 with a minimum of a B average in Accelerated English 2. Consult an English teacher if an accelerated course was not taken in the previous year.
- 2.Summer reading completed and acceptable performance on an assessment during the first week of school.

CREDIT: 1 GRADE: 11 or 12

AMERICAN LITERATURE

American Literature is designed for career-bound juniors or seniors. It is a survey of American literature and issues, a review of grammar, and study of vocabulary. In order to gain insight into the literature, to apply the rules of grammar, and to improve vocabulary, students will organize and write essays, research, complete readings with responses, and develop projects and presentations.

PERFORMANCE OBJECTIVES:

The students will be able to:

1. Read a variety of genres related to American literature and evaluate the rhetorical devices used.
2. Organize and write essays related to the literature or career and technical fields..
3. Identify and use vocabulary related to the literature as well as words associated with careers and specific disciplines.
4. Complete career-oriented materials.
5. Complete assignments related to specific career fields.
6. Complete assignments requiring both the analysis and utilization of technical writing.
7. Read and analyze nonfiction texts.
8. The maximum length of a paper written in this course will not exceed 2-3 pages.

EVALUATION: Students will be evaluated on compositions, daily assignments, class discussion, presentations, projects, vocabulary, quizzes, and tests.

HOMEWORK: Assignments will consist of reading and writing aligned with grade-level standards. Students in this course can expect an hour of homework a week.

PREREQUISITES:

English 1 and 2

CREDIT: 1

GRADE: 11 or 12

Accelerated WORLD LITERATURE

World Literature is specifically for college-bound juniors or seniors. It is a survey of World Literature including Egyptian, Scandinavian, African, British, and Asian mythology, poetry and stories; a review of grammar; study of vocabulary; and analysis of poetry and prose. In order to gain insight into literature, to apply rules of grammar, and to improve vocabulary, the students will organize and write varied compositions.

PERFORMANCE OBJECTIVES:

The student will be able to:

1. Read a variety of genres related to American literature and evaluate the rhetorical devices used.
2. Identify and use vocabulary related to the literature.
3. Utilize correct subject-verb agreement, pronouns, pronoun antecedent agreement, correct basic mechanics and spelling.
4. Utilize phrases and clauses in writing, including correct punctuation and pronoun usage.
5. Develop a narrative, descriptive, expository, or persuasive essay of varying lengths. The longest paper required in this class will be 8-10 pages.
6. Respond to the literature beyond the factual level by interpreting, evaluating and extending beyond text.
7. Draw comparisons between literature both across time periods and genres.
8. Read multiple independent, grade-appropriate novels outside of class and complete assignments on these novels.
9. Utilize multiple technologies for publishing and sharing work.

EVALUATION: Students will be evaluated based on compositions, daily assignments, class discussion, oral reports, vocabulary, and tests.

HOMEWORK: Assignments will consist of reading a selection, analyzing it, and writing according to instruction. Students will also practice grammar and vocabulary unity. Students in this college preparatory course can expect 1-2 hours of homework a week.

PREREQUISITES:

1. Accelerated English 1 and 2 with a minimum of a B average in Accelerated English 2. Consult an English teacher if an accelerated course was not taken in the previous year.

2. Summer reading completed and acceptable performance on an assessment during the first week of school.

CREDIT: 1

GRADE: 11 or 12

WORLD LITERATURE

World Literature is designed for career-bound juniors or seniors. It is a survey of World literature and British literature and its relationship to modern society, a review of grammar, and study of vocabulary. Students will read a variety of texts, and a research component is required. Along with the reading and writing components, students will also develop projects and presentations that will prepare them for the work world.

PERFORMANCE OBJECTIVES:

The student will be able to:

1. Read a variety of genres related to World and British literature and evaluate the rhetorical devices used.
2. Organize and write essays related to the literature or career and technical fields.
3. Identify and use vocabulary related to the literature as well as words associated with careers and specific disciplines.
4. Complete career-oriented materials.
5. Complete assignments related to specific career fields.
6. Complete assignments requiring both the analysis and utilization of technical writing.
7. Read and analyze nonfiction texts.
8. The maximum length of a paper written in this course will not exceed 2-3 pages.

EVALUATION: Students will be evaluated on compositions, daily assignments, class discussion, presentations, projects, vocabulary, quizzes, and tests.

HOMEWORK: Assignments will consist of reading and writing aligned with grade-level standards. Students in this course can expect an hour of homework a week.

PREREQUISITES: English 1 and 2

CREDIT: 1

GRADE: 11 or 12

AP LANGUAGE COMPOSITION

This class is designed to prepare the **serious** college bound student for college writing, including not only freshmen English but expository and persuasive writing using MLA documentation that may be required in all classes. The course includes extensive writing, vocabulary enrichment, and study of non-fiction literary pieces. The student taking this class must remain focused and be willing to devote time to research and writing to meet the criteria of assignments. The opportunity to take the AP college credit exam for this course will be provided for students currently enrolled in the course at no cost to the student. The exam score may qualify students for college credits in English which will be accepted at any college or university in the United States. Earning the required exam score will result in the college credits at no expense to the student.

PERFORMANCE OBJECTIVES:

Students will be able to:

1. Write descriptive, expository, persuasive essays based on rubrics.
2. Use MLA style for documentation.
3. Write with correct usage and mechanics.
4. Write with coherence within and between paragraphs.
5. Enhance and utilize vocabulary appropriate for a college student.
6. Write a research paper of 1800 to 2000 words using note cards.
7. Recognize the social, cultural, political foundations and ramifications of the various time periods on British literature, which can include novels, non-fiction, photos, graphics, movies, and non-textual pieces.
8. Respond to the assigned literature beyond the factual level by interpreting, evaluating and extending beyond text.

EVALUATION:

Evaluation will vary depending on assignments. The evaluation may include tests, writing assignments based on a rubric, projects, and oral presentations (both individual and group).

PREREQUISITES:

1. Summer reading completed and acceptable performance on an assessment during the first week of school.

2. A minimum of a B average in Accelerated English 2 or Accelerated American Literature or Accelerated World Literature. Juniors who have not taken an Accelerated course may take this course in their senior year after completing either Accelerated American Lit or Accelerated World Lit with a minimum B average.

CREDIT: 1

GRADES: 11, 12

AP ENGLISH LITERATURE AND COMPOSITION

This course will practice and reinforce the close reading and critical analysis of a variety of texts similar to a collegiate introduction to the study of literature. Students will develop an understanding of how writers use language to convey meaning and entertain readers, as well as identify structure, themes, style and common rhetorical devices employed by the writers. This course is designed for the **serious** college bound student. The opportunity to take the AP college credit exam for this course will be provided for students currently enrolled in the course at no cost to the student. The exam score may qualify students for college credits in English which will be accepted at any college or university in the United States. Earning the required exam score will result in the college credits at no expense to the student.

PERFORMANCE OBJECTIVES:

Students will be able to:

1. Identify different genres and historical periods from antiquity to contemporary time prompting extensive classroom discussions and a variety of written responses to the literature.
2. Personally respond to classic works, including web logs and personal reflections
3. Interpret classic works, including analysis essays to uncover meanings
4. Evaluate classic works, including the critique of techniques used and the explanation of inferences made about cultural and social values.
5. Write clearly and confidently about what students understand and why their interpretation is correct.

EVALUATION:

Evaluation will vary depending on assignments. The evaluation may include tests, writing assignments, projects, informal writing, timed writing, research techniques, coherent arguments in writing, historical perspectives, and proper citation of sources according to the MLA handbook.

PREREQUISITES:

1. Summer reading completed and acceptable performance on an assessment during the first week of school.
2. A minimum of a B average in AP Language and Composition. Students who have not taken AP Language will not be permitted to take this course.

CREDIT: 1

GRADES: 12

SPEECH/CREATIVE WRITING (elective credit)

SPEECH

Speech is a course for students who want to learn to think clearly and express themselves effectively before an audience. The course is designed to prepare students for college and their careers. Students would receive instruction in speech production, the various types of speech, discussion and debate. The course covers multiple aspects of public speaking and gives the student practical experience through participation. The course introduces the beginning speech student to a study of poise, use of body and voice, public speaking, oral interpretation of literature, and beginning argumentation. This is not a speech correction class.

PERFORMANCE OBJECTIVES:

Upon the successful completion of this course, students will be able to:

1. Select an appropriate speech topic.
2. Conduct research to gather data that is accurate, appropriate, clear, well documented, and unbiased.
3. Organize and write speeches with an effective introduction and conclusion, and a well-structured body.

CREATIVE WRITING

Students in this course will generate free-writing in a journal, study models of good writing, and experiment with poetry and prose. Students will develop a sense of speaker and audience. They will provide positive support for their fellow writers and learn to revise their work using concrete, sensory details and appropriate choice of diction, syntax, purpose, and audience.

PERFORMANCE OBJECTIVES:

Upon successful completion of this course, students will be able to:

1. Write narrative pieces, including short stories, poems, memoirs, etc.
2. Analyze professional examples of different types of writing, from poems to novels.
3. Study different genres and the traits that distinguish one genre from another.

EVALUATION:

Students will be evaluated using graded assignments.

HOMEWORK REQUIREMENT:

Reading and writing assignments according to grade level objectives.

CREDIT: 1

GRADES: 9, 10, 11, 12

WORLD LANGUAGE

Spanish 1

French 1

Spanish 2

French 2

Spanish 3/Spanish 4

French 3/French 4

College bound students are encouraged to take three years of study in foreign language. Courses are sequential.

SPANISH 1

Spanish I introduces students to basic vocabulary and linguistic structures, as well as the culture of the Hispanic world. Emphasis is placed on acquiring language through listening and reading. Skills will be practiced through speaking and writing.

PERFORMANCE OBJECTIVES:

Students will be able to:

1. Identify and utilize basic vocabulary.
2. Utilize regular and irregular verbs in the present and past tenses.
3. Demonstrate active listening skills while watching videos and listening to tapes of native speakers.
4. Answer questions, carry on simple conversations and retell simple stories.
5. Read with comprehension short passages.
6. Write short paragraphs.
7. Compare and contrast Spanish and American culture.

EVALUATION:

Evaluation will be based on quizzes, homework assignments, tests, conversations, special assignments, and class participation.

HOMEWORK REQUIREMENTS:

Homework assignments will include study, reading, and writing.

PREREQUISITE:

A "B" average in English is recommended.

CREDIT: 1**SPANISH 2**

Spanish II reinforces and expands upon listening, speaking, reading, and writing skills learned in Spanish I.

PERFORMANCE OBJECTIVES:

The students will be able to:

1. Utilize verbs in the present and past tenses.
2. Demonstrate active listening skills while watching videos and listening to tapes of native speakers.
3. Initiate conversations as well as tell and retell stories.
4. Complete a research project on a cultural topic.
5. Read with comprehension short stories.

EVALUATION:

Evaluation will be based on quizzes, homework assignments, tests, conversations, special assignments, and class participation.

HOMEWORK REQUIREMENTS:

Homework assignments will include study, reading and writing.

PREREQUISITE:

A “B” average in Spanish 1 is recommended.

CREDIT: 1

SPANISH 3

Spanish 3 emphasizes the use of advanced grammar structures, cultural topics, and readings.

PERFORMANCE OBJECTIVES:

Students will be able to:

1. Utilize verbs in all tenses.
2. Interpret and discuss readings, including excerpts from authentic Spanish press and literature.
3. Complete a research project on a cultural topic in Spanish.
4. Write compositions.
5. Speak extemporaneously.
6. Perform research in the target language in preparation of oral and written reports on topics of interest.
7. Access authentic texts in the target language as well as English in order to compare diverse treatments of a current issue.

EVALUATION:

Evaluation will be based on quizzes, homework assignments, tests, conversations, special assignments, and class participation.

HOMEWORK REQUIREMENTS:

Homework assignments will include studying, reading, and writing.

PREREQUISITES:

A “B” average in Spanish 2 is recommended.

CREDIT: 1

SPANISH 4 Spanish 4 reinforces and expands upon advanced grammar structures, readings, and current events.

PERFORMANCE OBJECTIVES:

Students will be able to:

1. Utilize verbs in all tenses.
2. Interpret and discuss readings, including excerpts from authentic Spanish press and literature.
3. Complete a research project on a cultural topic in Spanish.
4. Write compositions.
5. Speak extemporaneously.
6. Perform research in the target language in preparation of oral and written reports on topics of interest.
7. Access authentic texts in the target language as well as English in order to compare diverse treatments of a current issue.

EVALUATION:

Evaluation will be based on quizzes, homework assignments, tests, conversations, special assignments, and class participation.

HOMEWORK REQUIREMENTS:

Homework assignments will include studying, reading, and writing.

PREREQUISITES:

A “B” average in Spanish 3 is recommended.

CREDIT: 1

FRENCH 1

French 1 introduces students to basic vocabulary and linguistic structures, as well as the culture of the francophone world. Emphasis is placed on acquiring language through listening and reading. Skills will be practiced through speaking and writing.

PERFORMANCE OBJECTIVES:

Students will be able to:

1. Identify and utilize basic vocabulary.

2. Utilize regular and irregular verbs in the present and past tenses.
3. Demonstrate active listening skills while watching videos and listening to tapes of native speakers.
4. Answer questions, carry on simple conversations and retell simple stories.
5. Read with comprehension passages.
6. Write short paragraphs
7. Compare and contrast French and American culture.

EVALUATION:

Evaluation will be based on quizzes, homework assignments, tests, conversations, special assignments, and class participation.

HOMEWORK REQUIREMENTS:

Homework assignments will include study, reading, and writing.

PREREQUISITE:

A “B” average in English is recommended.

CREDIT: 1

FRENCH 2

French 2 reinforces and expands upon listening, speaking, reading, and writing skills learned in French 1.

PERFORMANCE OBJECTIVES:

Students will be able to:

1. Utilize verbs in the present and past tenses.
2. Demonstrate active listening skills while watching videos and listening to tapes of native speakers.
3. Initiate conversations as well as tell and retell stories.
4. Complete a research project on a cultural topic.
5. Read with comprehension short stories.

EVALUATION:

Evaluation will be based on quizzes, homework assignments, tests, conversations, special assignments, and class participation.

HOMEWORK REQUIREMENTS:

Homework assignments will include study, reading, and writing.

PREREQUISITE:

A “B” average in French 1 is recommended.

CREDIT: 1

FRENCH 3

French 3 emphasizes the use of advanced grammar structures, cultural topics, and readings.

PERFORMANCE OBJECTIVES:

Students will be able to:

1. Utilize verbs in all tenses.
2. Interpret and discuss readings, including excerpts from authentic French press and literature.
3. Complete a research project on a cultural topic in French.
4. Write compositions.
5. Speak extemporaneously.
6. Perform research in the target language in preparation of oral and written reports on topics of interest.
7. Access authentic texts in the target language as well as English in order to compare diverse treatments of a current issue.

EVALUATION:

Evaluation will be based on quizzes, homework assignments, tests, conversations, special assignments, and class participation.

HOMEWORK REQUIREMENTS:

Homework assignments will include studying, reading, and writing.

PREREQUISITE:

A “B” average in French 2 is recommended.

CREDIT: 1

FRENCH 4

French 4 reinforces and expands upon advanced grammar structures, readings, and current events.

PERFORMANCE OBJECTIVES:

Students will be able to:

- 1 Utilize verbs in all tenses.
- 2 Interpret and discuss readings, including excerpts from authentic French press and literature.
- 3 Complete a research project on a cultural topic in French.
- 4 Write compositions.
- 5 Speak extemporaneously.
- 6 Perform research in the target language in preparation of oral and written reports on topics of interest.
- 7 Access authentic texts in the target language as well as English in order to compare diverse treatments of a current issue.

EVALUATION:

Evaluation will be based on quizzes, homework assignments, tests, conversations, special assignments, and class participation.

HOMEWORK REQUIREMENTS:

Homework assignments will include studying, reading, and writing.

PREREQUISITES:

A “B” average in French 3 is recommended.

CREDIT: 1

HEALTH AND PHYSICAL EDUCATION

Health

Fitness/Wellness

Physical Education

Health and Physical Education are graduation requirements of Crestview High School and the State of Ohio.. Students are scheduled to take Health as sophomores, and Physical Education as freshmen and sophomores.

HEALTH

Health is designed to give students a practical knowledge that will help them strive for high quality lives.

PERFORMANCE OBJECTIVES:

Students will be able to:

1. Identify three major areas of health risk factors.
2. Apply the principles of nutrition to eating habits and weight control.
3. Identify mental and physical benefits of exercise.
4. Discuss strategies for coping with stress.
5. Identify programs that help individuals with substance abuse.
6. Identify safety awareness.
7. Demonstrate first aid skills.

EVALUATION:

Performance will be evaluated on test scores, homework assignments, outside readings and in class participation.

HOMEWORK REQUIREMENTS:

Homework will include reading, writing tasks, and projects.

PREREQUISITE:

None

CREDIT: 1—This is a one semester class taken in association with Physical Education class.

GRADE: 10

PHYSICAL EDUCATION

Physical Education is a required course for all ninth and tenth graders. This course strives to provide each student with the opportunity to develop skills and understanding in a variety of sports activities that will serve them throughout life. Each student is also encouraged to develop desirable character and social qualities such as

leadership, self-reliance, self-control, honesty and sportsmanship.

EVALUATION:

Letter grade will be based on active class participation, projects, tests, journals, attitude, and sportsmanship.

CREDIT: ½ (2 semesters) -- one semester in grade 9 and one semester in grade 10

GRADES: 9 ,10

FITNESS/WELLNESS

Fitness/Wellness is an elective course for students who have completed their physical education requirement. This course is designed to focus on making choices that promote wellness and good health. Students can assess their current levels of physical fitness and wellness, formulate goals to improve their current fitness levels and describe the principles involved in promoting and maintaining total wellness and physical fitness in daily living. In addition to physical fitness, the course will include principles of healthy nutrition and stress reduction. **OBJECTIVES:**

1. achieve and maintain a health enhanced level of physical fitness
2. monitor and adjust own fitness program to meet predicted/actual lifestyle changes
3. explore and practice wellness activities that promote physical health
4. work individually on skill improvement during seasonal activities.
5. improve knowledge and understanding of lifetime recreational activities.
6. design a plan achieve fitness goals.

EVALUATION:

Evaluation is based on: tests, projects, and class assignments.

CREDIT: 1 credit

GRADES: 10, 11,12

FAMILY AND CONSUMER SCIENCES

Creative Foods

Adventures in Family Life

Independent Living

CREATIVE FOODS

This course will provide students with techniques of food preparation and basic nutrition. Topics will include: health issues, careers, consumerism, meal planning and preparation, and the use of kitchen technology. Laboratory experiences are centered on recipes using eggs, pasta, quick breads, yeast breads, pastry, garnishing, plate painting, table setting, etiquette, regional and foreign foods.

PERFORMANCE OBJECTIVES:

1. Make choices that promote wellness and good nutrition
2. Select and use equipment for food preparation
3. Evaluate basic cooking techniques
4. Evaluate factors that affect food safety
5. Develop decorating techniques for cakes and various desserts.

EVALUATION:

Evaluation is based on: tests, projects, and in-class food lab preparation.

HOMEWORK:

Homework will be based on skills from each unit.

FEE: \$15.00

CREDIT: 1

GRADES: 10, 11, 12

INDEPENDENT LIVING

This course is designed to allow students the opportunity to explore methods and techniques that will lead to informed decisions regarding their career and college choices. The course will use technology to assist students in activities and research involving budgeting, meal planning/preparation, skills required to live independently, college and scholarship application, financial aid, job applications, interviewing process, housing, banking , credit, insurance and to develop a plan of action for their future.

PERFORMANCE OBJECTIVES:

1. management of resources to achieve personal goals.
2. make decisions related to career and college selection.
3. analyze interview techniques and the application process for career and college.
4. develop narrative, descriptive, expository, persuasive essays for grant or college application.
5. investigate methods to use technology to research career and college opportunities.
6. analyze consumer issues that affect independent living.

EVALUATION:

Evaluation is based on: tests, projects, and class assignments.

FEE: \$15.00

CREDIT: 1 credit

GRADES: 10, 11, 12

ADVENTURES IN FAMILY LIFE

This course is designed to study individuals, life relationships, social life and dating, marriage, family life, management of work and family, aging, and dealing with family crisis. Students will deal with nurturing human growth from conceptions to adolescence. Some topics included are: pregnancy, delivery, birth defects, child abuse, adoption, and pre-school. Students will also learn techniques to be used in creating a positive home environment, such as sewing, cost analysis and health issues. Students will look at the developmental stages of children and various parenting skills. Students will participate in the Empathy Belly and “Baby Think It Over” simulations. Students are required to buy their own materials for their sewing project.

PERFORMANCE OBJECTIVES:

1. Estimate cost of a wedding
2. List contraception methods
3. Give specific information about STD’s
4. Report problems of single parents
5. Identify the cost of funerals.
6. Select and complete an individual sewing project

EVALUATION:

Class notebook, test, in-class participation, speakers, movies, and class activities.

HOMEWORK:

Reading from the textbook and magazines to complete assignments.

FEE: \$ 15.00

CREDIT: 1

GRADES: 9, 10, 11, 12

MATHEMATICS

Accelerated Algebra	Algebra 1	Accelerated Algebra 2
Accelerated Geometry	Geometry	Algebra 2
Pre-Calculus	Calculus	Statistics & Finite Mathematics

Currently, the State of Ohio requires four (4) years of Mathematics as a prerequisite for high school graduation for the class of 2014 and beyond. Two units are required for admission to the Columbiana County Career & Technical Center.

Accelerated ALGEBRA 1

This course is designed to develop a deep understanding of Algebra and the properties of the real number system. Areas of study are linear functions, exponential properties, basic statistics and probability, quadratic function and linear functions.

PERFORMANCE OBJECTIVES:

1. Understanding properties, axioms and real number systems.
2. Using exponential properties.
3. Working with polynomials, applications.
4. Solving equations and inequalities, applications.
5. Factoring.

6. Graphing.

EVALUATION:

Homework, class participation and notebook will be considered daily. Main grades will come from test, quizzes, and projects and homework.

HOMEWORK REQUIREMENTS:

Assignments are required daily. These come mainly from in class lessons and practice worksheets but also supplemented with the text.

CREDIT: 1

GRADE: 8, 9

ALGEBRA 1

This is a class specifically for the career or college bound student. Algebra addresses the same topics covered in Accelerated Algebra 1 at a slower pace. This course is designed to prepare students for the remainder of their high school math courses with skills for a choice of career or college.

PERFORMANCE OBJECTIVES:

1. Understanding properties, axioms and real number systems.
2. Using exponential properties.
3. Working with polynomials, applications.
4. Solving equations and inequalities, applications.
5. Factoring.
6. Graphing.

EVALUATION:

Students will be evaluated by using homework, quizzes, and tests.

HOMEWORK REQUIREMENTS:

There will be classwork daily and homework assigned at a rate of three to four assignments per week.

CREDIT: 1

GRADE: 9

Accelerated GEOMETRY

This Geometry course is designed for those college bound students who have strength in mathematics. The course concentrates on, trigonometry, theorems of triangles, circles, polygons, and all their related properties. There is emphasis on the formal proof during the first semester.

PERFORMANCE OBJECTIVES:

The student will be able to:

1. Apply the basic theorems, postulates, and definitions of geometry to complete a formal proof.
2. Apply the basic theorems, postulates, and definitions of geometry to solve for an unknown length or angle.
3. Use the Pythagorean Theorem to solve for unknown parts of triangles.
4. Correctly use the basic trigonometric functions to solve for an unknown geometric value.
5. Draw/construct geometric figures.

EVALUATION:

Grades are based on tests, homework, class participation, and projects.

HOMEWORK REQUIREMENTS:

Assignments are given 3 to 4 times a week.

PREREQUISITE:

Successful completion of Accelerated Algebra 1 or Career/College Algebra with teacher recommendation.

CREDIT: 1

GRADE: 9, 10

GEOMETRY

This is a class specifically for the career or college-ready student. Geometry covers the same topics covered in Accelerated Geometry at a slower pace. This course is designed to prepare students future mathematics courses.

PERFORMANCE OBJECTIVES:

1. Apply the basic theorems, postulates, and definitions of geometry to complete a formal proof.
2. Apply the basic theorems, postulates, and definitions of geometry to solve for an unknown length or angle.
3. Use the Pythagorean Theorem to solve for unknown parts of triangles.

4. Correctly use the basic trigonometric functions to solve for an unknown geometric value.
5. Draw/construct geometric figures.

EVALUATION:

Students will be evaluated by homework, quizzes, and tests.

HOMEWORK REQUIREMENTS:

There will be homework assigned from material to be done at a rate of three to four assignments per week.

PREREQUISITE:

Algebra 1

CREDIT: 1

GRADE: 10

Accelerated ALGEBRA 2

This college prep course is designed to extend many of the ideas of Algebra 1 and Geometry and introduce new algebraic topics such as complex numbers, conics, and exponential and logarithmic functions. These are tools needed in advanced math courses. Calculators are required (prefer TI-83).

PERFORMANCE OBJECTIVES:

1. Properties, axioms, and definitions of Algebra.
2. Exponential properties and their usage in polynomials.
3. Solving and graphing equations and inequalities.
4. Quadratics, functions, applications.
5. Conics.
6. Logarithms.
7. Matrices.

EVALUATION:

Quizzes and projects comprise most of the grade. Homework and class participation are required.

HOMEWORK REQUIREMENTS:

Rate of three or four assignments per week

PREREQUISITE:

Accelerated Algebra 1 and Geometry or Career/College Algebra and Geometry with teacher recommendation

CREDIT: 1

GRADES: 10, 11

ALGEBRA 2

This is a class specifically for the career or college-ready student. Algebra 2 covers the same topics covered in Accelerated Algebra 2 at a slower pace. Calculators are required.

PERFORMANCE OBJECTIVES:

1. Properties, axioms, and definitions of Algebra.
2. Exponential properties and their usage in polynomials.
3. Solving and graphing equations and inequalities.
4. Quadratics and radical functions.
5. Conics.
6. Logarithms.
7. Matrices.

EVALUATION:

Quizzes and projects comprise most of the grade. Homework and class participation are required.

HOMEWORK REQUIREMENTS:

Rate of three or four assignments per week.

PREREQUISITE:

Algebra 1 and Geometry

CREDIT: 1

GRADES: 11

PRE-CALCULUS

This college prep course will prepare the college bound student for a Calculus course. Polynomial, trigonometric, exponential and logarithmic functions will be covered. Students will gain skills in problem solving and interpretation of answers. Calculators are required.

PERFORMANCE OBJECTIVES:

1. Advanced Algebraic Concepts
2. Logarithmic Functions
3. Unit Circle
4. Trigonometric Identities, functions, graphs and their Inverses
5. Conic Sections
6. Algebraic & Geometric Sequences & Series
7. Probability & Statistics
8. Matrices. Systems of Equations

EVALUATION:

Quizzes, class participation, homework, and projects will be used to determine grade.

HOMEWORK REQUIREMENTS:

Daily assignments are given, mainly in the form of problem solving or reading.

PREREQUISITE:

C or better in Algebra 2

CREDIT: 1

GRADE: 11, 12

STATISTICS AND FINITE MATHEMATICS

This is a class specifically for the career and college-ready student which offers an introduction to statistical reasoning and finite mathematics. Topics include collecting and summarizing data, sampling and randomness, describing distributions, linear regression, probability, correlations and hypothesis testing. Finite Mathematics is an introductory course covering mathematical ideas needed by students of business, social science, biology or fine arts. This course will prepare students for college or other career options.

PERFORMANCE OBJECTIVES:

1. Organizing and graphing data
2. Distributions: normal, individual scores, central tendency and variation
3. Correlation.
4. Statistical inference
5. Sampling variability and sampling distributions
6. Sets, Venn diagrams, tree diagrams
7. Probability: density functions, combinations , permutations,measures, Bayes Theorem, Bernoulli processes
8. Random variables, expected value and standard deviation
9. Systems of linear equations, matrix algebra, Markov chains

EVALUATION:

Students will be evaluated by quizzes, tests, in class work, homework and participation required.

HOMEWORK REQUIREMENTS:

Rate of three or four assignments per week

PREREQUISITE:

Algebra 1, Geometry and Algebra 2

CREDIT: 1

GRADE: 12

CALCULUS

This course is intended for those students who have successfully completed Pre-Calculus and are intending to take college level mathematics. It will deal with areas of Calculus, such as differentiation, integrals and trigonometry. Graphing calculators are required.

PERFORMANCE OBJECTIVES:

1. Understanding limits and continuity.
2. Derivatives and integrals.
3. Applications using natural logarithms and exponential functions.
4. Circular functions and their usage.
5. Trigonometry and vector applications.

6. Polar coordinates.

7. Matrices

EVALUATION:

Exams, quizzes, class participation, homework, and projects will be used to determine grade.

HOMEWORK REQUIREMENTS:

Daily assignments are given, mainly in the form of problem solving or reading.

PREREQUISITE:

C or better in Calculus

CREDIT: 1

GRADE: 12

MUSIC

Band

Chorale

BAND

High School Band is a performance based course where students have the opportunity to improve their skills on their instrument and advance their musicality. Students enrolled in this course will be required to participate in all aspects of the Band program including but not limited to Concert Band, Marching Band, Pep Band, Chamber Ensemble Performances, and Solo Performances. Students enrolled in this course must attend all performances and rehearsals including Marching Band Camp (scheduled in August) and all other after school rehearsals. Only students enrolled in a performance based High School Music Class will be permitted to participate in events sponsored by the Crestview Music Department. Exceptions will be made only if the student plays an instrument that is not a regular part of the Crestview Music Department offerings and they take weekly private lessons on that instrument from a reputable instructor. Students must have Band as a section of their daily schedule in order to meet practice requirements unless attending CCCTC.

PERFORMANCE OBJECTIVES:

The students will be able to

1. Work to improve their individual performance skills on their instrument
2. Understand proper playing techniques specific to their instrument
3. Understand how to play as a member of a large ensemble
4. Understand how to play as a member of a small ensemble
5. Read music on sight
6. Understand musicality and how to play with emotion beyond notes and rhythms

EVALUATION:

Participation at all rehearsals and performance

2. Playing evaluations
3. Preparation of musical excerpts

INSTRUMENT USAGE FEE: \$ 30.00

CREDIT: 1 --FULL YEAR

GRADES: 9-12

CHORALE

High School Chorale is a performance based course where students have the opportunity to improve their vocal performance skills and advance their musicality. Students enrolled in this course must attend all performances and rehearsals including events that take place outside of the regular school day. Only students enrolled in a performance based High School Music Class will be permitted to participate in events sponsored by the Crestview Music Department. Depending on the enrollment in this course students may be auditioned and divided into two different performing groups based on skill and experience. Chorale members not enrolled in Band may participate in Marching Band as members of the Color Guard.

PERFORMANCE OBJECTIVES:

Upon the successful completion of this course, students will:

1. Work to improve their individual vocal performance skills
2. Understand proper singing techniques

3. Understand how to perform as a member of a large ensemble
4. Understand how to perform as a member of a small ensemble
5. Read music on sight
6. Understand musicality and how to sing with emotion beyond notes and rhythms

EVALUATION:

1. Participation at all rehearsals and performance
2. Singing evaluations
3. Preparation of musical excerpts

CREDIT: 1

GRADES: 9, 10, 11, 12

SCIENCE

Biology 1	Physics
Biology 2	Introduction to Geology
Chemistry	Integrated Physical Science
Chemistry 2	Applying Science to the Real World
Physical Geology	

Three credits of science are required to graduate from Crestview High School. Two credits are required for admission to the Columbiana County Career & Technical Center.

College bound students are encouraged to take four courses: Integrated Physical Science, Biology, Chemistry, and Physics. Three credits are required for the Honor Certificate and “Open Admission”: requirements, two of which must be from biology, chemistry, and physics.

BIOLOGY 1

The course will cover life processes, genetics, comparative anatomy, populations, and classification. Students will use the scientific method and participate in hands-on activities, laboratory experiments, dissections, projects and research.

PERFORMANCE OBJECTIVES

1. Correctly use the microscope.
2. Correctly apply the scientific method.
3. Correctly follow lab procedures and instructions.
4. Work cooperatively in groups and with lab partner.
5. Accurately and thoroughly research a given topic.
6. Apply obtained knowledge to class discussions, questions, and tests.
7. Use technology equipment correctly.

EVALUATION:

Grades are based on laboratory activities, homework questions, written tests, projects, and research. Each activity is assigned a certain number of points. The total points earned is divided by the total points possible to calculate the average.

HOMEWORK REQUIREMENTS:

Homework includes reading assignments, questions, and research projects. Homework is collected for a grade.

PREREQUISITE:

Successful completion of Integrated Physical Science.

FEE: \$15.00

CREDIT: 1

GRADE: 10

BIOLOGY 2 -- Anatomy and Biology

This course is designed for the student who is planning to continue his/her education in a health or biological related field. The majority of this course will cover the anatomy and physiology of the human body. The remainder of the course will cover biological topics such as botany and criminology. Students will participate in hands-on activities, laboratory experiments, projects and research.

PERFORMANCE OBJECTIVES:

1. Correctly use the equipment during labs.

2. Correctly apply the scientific method.
3. Correctly follow lab procedures and instructions.
4. Work cooperatively in groups and with lab partner.
5. Accurately and thoroughly research a given topic.
6. Apply obtained knowledge to class discussions, questions, and tests.

EVALUATION:

Grades are based on classroom participation, homework, laboratory experiments, projects, research, quizzes, tests, and a student-maintained notebook.

HOMEWORK REQUIREMENTS:

Assignments will include vocabulary, anatomical coloring, observation, research and projects.

PREREQUISITE:

Successful completion of Biology 1.

FEE: \$15.00 CREDIT: 1 GRADES: 11, 12

APPLYING SCIENCE TO THE REAL WORLD

This is a year-long course for juniors or seniors. Topics discussed will include physical science, biological science, and earth science with a focus in the physical sciences.

PERFORMANCE OBJECTIVES:

As a part of this course students will:

1. Investigate the legitimacy of scientific claims made in American popular culture/media.
2. Discuss the scientific concepts utilized by everyday objects.
3. Investigate the underlying scientific concepts involved in everyday activities in which student may be engaged.

CLASS PHILOSOPHY:

As a part of this class students will be required to actively participate in classroom discussions, participate in class/lab activities, and to complete all assignments to the best of their abilities.

EVALUATION:

The school's grading scale can be found in the student handbook. Grades in this class will be based on homework, quizzes, labs, tests, and discussions.

FEE: \$15.00

CREDIT: 1

GRADE: 11, 12

INTEGRATED PHYSICAL SCIENCE

This course is required for all 9th graders.

Integrated Physical Science includes content from Chemistry, Physical Science, Biology and Earth Science. Students will develop an understanding of the relationships between these disciplines and apply them to real world issues. Students will engage in hands-on lab activities and use critical thinking skills.

PERFORMANCE OBJECTIVES:

1. Explain photosynthesis, respiration of cells, osmosis, a food chain, and digestion.
2. Explain the difference between atoms, molecules, elements, compounds.
3. Describe the states of matter, endothermic and exothermic changes.
4. Describe how electricity works.
5. Newton's Laws of Motion
6. Describe the colors of the spectrum and how prisms work and electromagnetic spectrum.
7. Interpret various symbols on a weather map and explain how our weather occurs.
8. Plate Tectonics.

EVALUATION:

Student performance will be evaluated on class participation, homework, labs, quizzes, updated notebook and test scores.

HOMEWORK REQUIREMENTS:

Assignments will include vocabulary, class observations, labs, projects and problem solving.

FEE: \$15.00

CREDIT: 1

GRADE: 9

PHYSICS

Physics is a physical science dealing with the relationship between matter and energy. Content taught will include measurement and problem-solving, linear and rotational motion, forces, energy, momentum, waves, sound, light, electricity, and magnetism. The course is designed to help students investigate and understand things that occur in everyday life and to prepare them for college science work. The course is loaded with math computations.

PERFORMANCE OBJECTIVES:

1. Given the laboratory apparatus, the student will be able to properly assemble it so as to investigate and record all necessary mathematical data necessary to achieve the goal for this particular lab.
2. Given a problem involving the basic mathematical functions of physics, the student will be able to calculate the correct answer.
3. Given a word problem, the student will be able to select and apply the proper formula and law so as the correct answer.
4. Given a sketch of a particular situation in the physical world, the student will be able to analyze the setup using the proper physics law and then answer a series of questions concerning the situation.
5. Given a graph the students will be able to analyze, interpret and make calculations.

CLASS PHILOSOPHY:

As a part of this class students will be required to read the textbook, take notes during class, complete homework assignments and projects in a timely manner, participate in classroom discussions and lab experiments as mature adults, and to complete all forms of assessment to the best of their ability.

EVALUATION:

The school's grading scale can be found in the student handbook. Grades in this class will be based on homework, quizzes, labs, and tests.

Homework: 5 points each

Quizzes: 10-15 points each

Labs: 15-50 points each

Tests: 50-70 points each

PREREQUISITES:

Algebra I and Geometry. Physics is a senior level course but is open to junior students who are also enrolled in pre-calculus. Only serious students should take physics. It is a difficult course.

FEE: 15.00

CREDIT: 1

GRADES: 11, 12

CHEMISTRY

Chemistry is a science dealing with the structure and composition of substances, the changes in composition, and mechanisms by which these changes occur. The major areas covered are matter and its changes, atomic structure, chemical formulas and equations, physical phases of matter, and solutions. The course is designed as a survey of chemistry for those students planning to go to post-high school training as well as for those who have a deep interest in the inner working of nature. A good knowledge of basic algebra is very helpful to students.

PERFORMANCE OBJECTIVES:

1. Given a written problem involving basic algebra, the students determine the answer.
2. Given a series of substances and laboratory equipment, the student will perform the proper experimental steps and record his data.
3. Given a work problem the student will be able to select and apply the proper laws and formulas so as to arrive at the correct answer.
4. Given a graph, the student will be able to analyze, interpret and make calculations.
5. Given information about a chemical substance, the student will be able to identify the kind of material, and given a complete description of its properties and how it will interact with other substances.

CLASS PHILOSOPHY:

As a part of this class students will be required to read the textbook, take notes during class, complete homework

assignments and projects in a timely manner, participate in classroom discussions and lab experiments as mature adults, and to complete all forms of assessment to the best of their ability.

EVALUATION:

The school's grading scale can be found in the student handbook. Grades in this class will be based on homework, quizzes, labs and tests.

- Homework: 5 points each
- Quizzes: 10-15 points each
- Labs: 15-50 points each
- Tests: 50-70 points each

PREREQUISITE:

Algebra I. Students who are willing to work and be serious about the class will do fine in chemistry.

FEE: \$15.00

CREDIT: 1

GRADES: 10, 11, 12

CHEMISTRY 2

Chemistry 2 has been designed specifically for those students who will be pursuing a degree in a science related field. This course will pick up where the first year chemistry left off. There will be more in depth discussions of solution/acid base chemistry, reaction rates, chemical equilibrium, oxidation-reduction reactions and organic chemistry.

PERFORMANCE OBJECTIVES:

1. Students will perform acid-base titrations to determine such things as the effectiveness of different antacid products or to verify the amount of an active ingredient in substances such as vitamin C tablets or aspirin.
2. Students will determine heats of formation/reaction for a given chemical reaction.
3. Students will study the underlying concepts associated with chemical equilibrium.
4. Students will also study oxidation-reduction reactions (half reactions, balance redox equations and their relationship to batteries).
5. Students will also be introduced to organic chemistry including the importance of organic compounds in our world and the naming system for organic compounds.

CLASS PHILOSOPHY:

As a part of this class students will be required to participate in all activities, complete all assignments in a timely manner, and participate in class discussions.

EVALUATION:

The school's grading scale can be found in the student handbook. Grades in this class will be based on homework (5 points each); quizzes (10-15 points each); labs (15-50 points each) and tests (50-70 points each).

PREREQUISITE: Chemistry

FEE: \$ 15.00

CREDIT: 1

GRADES: 11, 12

INTRODUCTION TO GEOLOGY

This course is a basic introduction to the concepts of Geology. Students will begin to understand how the earth works and how it supplies us with the energy and resources that we need. The course will also explore the forces that are constantly changing the Earth's surface and interior.

PERFORMANCE OBJECTIVES:

1. Earth's resources: coal, oil, natural gas, construction materials
2. Earth's interior
3. Plate tectonics
4. Geologic structures (folds, faults)
5. Earthquakes, volcanoes, mountains
6. Basic minerals and rocks
7. Weathering, erosion, mass wasting
8. Geologic history

EVALUATION:

Based on homework, assignments, tests, projects, lab activities and Internet projects

CREDIT: 1
GRADES: 11, 12

PHYSICAL GEOLOGY

Physical Geology is a college prep class that introduces students to the key concepts in geology. Students engage in investigations to understand and explain the behavior of nature in a variety of inquiry and design scenarios that incorporate scientific reasoning analysis, communication skills and real world application.

PERFORMANCE OBJECTIVES:

Investigate the following topics:

1. Properties of minerals
2. Rock types
3. Earth History
4. Plate Tectonics
5. Earth's Resources
6. Oceans
7. Glaciers

EVALUATION: Based on tests, quizzes, and Internet projects

CREDIT: 1 GRADES: 11, 12

SOCIAL STUDIES

Government

World Issues/Current Events

Psychology

American History

**AP World History
(elective)**

Modern World History

History of American Pop Culture & Sports

Three credits of Social Studies are required for graduation from Crestview High School: American History, Government, and World History. One Credit is required for admission to the Columbiana County Career & Technical Center.

Four credits are required for the Honor Certificate (two from History), and "Open Admission" requirement.

GOVERNMENT

Government class is a study of how the American government came to exist, how government works and how it impacts our daily lives. Students will examine the following areas: basic principles outlined in the U.S. Constitution, structure and functions of the federal government, civic participation and involvement and Ohio's state and local governments. In addition, students will learn the fundamentals of financial literacy including personal income, money management, investing, and banking.

PERFORMANCE OBJECTIVES:

Students in Government class should be able to :

1. Explain the similarities and differences of the political parties in the U.S..
2. Explain the importance of voting and the voting process..
3. Describe and analyze the U.S. Constitution, the Bill of Rights and the Amendments
4. Identify and explain the functions of each branch of government
5. Identify and explain the rights and freedoms of people
6. Identify how U.S. citizens can participate in the political process
7. Identify and describe wages, benefits and taxes
8. Analyze the costs and benefits of financial decisions
9. Develop a personal finance plan

EVALUATION:

Students will be evaluated using the following: class assignments, quizzes, projects, homework, essay/writing assignments, tests

HOMEWORK REQUIREMENTS:

Students will have some homework in the form of reading, writing assignments and project work

CREDIT: 1 GRADE: 10

PSYCHOLOGY

Psychology is about the study of people and behavior. Students will learn of different psychological schools of thought and various topics such as research, human development, memory, emotion, personality and psychological disorders.

Note: This is a course designed to prepare students for the humanities credit required by colleges and universities.

PERFORMANCE OBJECTIVES:

Students in Psychology class should be able to:

1. Identify major historical and modern contributors to the field of Psychology.
2. Explain basic methods of psychological research.
3. Identify and describe the stages of development from infancy to old age
4. Identify and describe the parts brain, nervous system, eye and ear
5. Explain different types of personality and how they impact a person's thinking and behavior
6. Identify and explain the different views of intelligence.
7. Summarize the causes, symptoms and treatment of various psychological disorders.

EVALUATION:

Students will be evaluated using the following: class assignments, quizzes, projects, homework, essay/writing assignments, tests

HOMEWORK REQUIREMENTS:

Students will have some homework in the form of reading and writing assignments and project work

CREDIT: 1

GRADES: 11, 12

WORLD ISSUES/CURRENT EVENTS

This course provides a practical consideration of some of the most important issues impacting the world today, including global business and economics, cross-cultural relations, international conflicts, current events, technological developments, worldwide organizations, planetary evolution and systems theory, etc. Students will investigate topics through a combination of interactive classroom lectures and discussion, multimedia presentations, online resources, and exercises.

PERFORMANCE OBJECTIVES:

The students will be able to:

1. Understand school policy.
2. Recognize world problems.
3. Analyze decision making by our government cause effect.
4. Recognize different places.

EVALUATION:

Pupil performance will be based on attendance, class participation, reports, homework, tests, and projects.

HOMEWORK REQUIREMENTS:

Homework will consist of readings, answering questions in text or handbooks, and outside reading and worksheets.

CREDIT: 1

GRADE: 12

AMERICAN HISTORY

American History is a required course that is offered to freshmen. This course is a study of the historical developments of the United States after 1865. Its major premise is the study of the ideals that have helped form the American government from the Reconstruction to the present.

PERFORMANCE OBJECTIVES:

The student will be able to:

1. Define the basic concepts and generalizations that are to be developed in the study of American History.
2. Examine the "why" of history as well as the "what".
3. Problem solve, think critically, and make decisions.
4. Develop cognitive and affective learning skills.
5. Understand the nature and significance of traditional American values.

EVALUATION:

Pupil performance will be based upon class participation, attendance, oral and written reports, objective tests and

essay tests, group discussion, and projects.

HOMEWORK REQUIREMENTS:

Homework assignments include reading questions in the text, worksheets and short reports.

PREREQUISITE: None

CREDIT: 1

GRADE: 9

MODERN WORLD HISTORY

This course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements, world geography and the effects of global interdependence. We will use videos, internet resources, as well as primary and secondary texts to evaluate multiple perspectives and draw conclusions about the modern era of history.

PERFORMANCE OBJECTIVES:

The student will be able to:

1. Identify major countries, oceans, seas, and continents.
2. Explain the importance of history and know how it is studied.
3. Identify major historical events.
4. Understand the cause and effect of major world conflicts.
5. Understand how the past shapes the future.

EVALUATION:

Students will be evaluated using objective tests, quizzes and graded homework. There will also be written essay assignments, projects, and oral presentations.

HOMEWORK REQUIREMENTS:

Students will have regular homework assignments. They will consist of reading and writing assignments.

CREDIT: 1

GRADES: 11, 12

AP WORLD HISTORY

The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. Specific themes such as humans and the environment, cultures, expansion, conflict, economic systems and social structures from 600 B.C.E. to the present will be studied. This rigorous course is for students who both love history and possess a strong work ethic. The opportunity to take the AP college credit exam for this course will be provided for students currently enrolled in the course at no cost to the student. The exam score may qualify students for college credits in World History which will be accepted at any college or university in the United States. Earning the required exam score will result in the college credits at no expense to the student.

PERFORMANCE OBJECTIVES:

The student will be able to:

1. Identify major countries, oceans, seas, and continents.
2. Explain the importance of history and know how it is studied.
3. Identify major historical events.
4. Understand the cause and effect of major world conflicts.
5. Understand how the past shapes the future.

EVALUATION:

Students will be evaluated using objective tests, quizzes and graded homework. There are also some extra projects required such as oral presentations, notebook and projects.

HOMEWORK REQUIREMENTS:

Students will have regular homework assignments. They will consist of reading and writing assignments.

CREDIT: 1

GRADES: 11, 12

HISTORY OF AMERICAN POP CULTURE AND SPORTS, 1900 TO PRESENT (elective course)

History of American Pop Culture and Sports is an elective course that is a study of the historical developments in pop culture and sports in the United States from 1900 to the present. It's major premise is the study of the role music, film and American sports have played in development of the culture of the people of the U.S.

PERFORMANCE OBJECTIVES:

The student will be able to:

1. Define the basic concepts and generalizations that are to be developed in the study of American History in relation to pop culture
2. Examine the “why” of history as well as the “what”
3. Problem solve, think critically and make decisions
4. Develop cognitive and affective learning skills
5. Understand the nature and significance of American pop culture and sports in modern times

EVALUATION:

Pupil performance will be based upon class participation, attendance, oral and written reports, objective tests and essay tests, group discussion and projects

HOMEWORK REQUIREMENTS:

Homework assignments include reading text, answering questions, worksheets and short reports. Most homework will be given online through Google Classroom

CREDIT: 1

GRADES: 9- 12

EDUCATION ELECTIVES

Yearbook	Theatre Exploration
Personal Finance	Career Based Intervention
Crestview Work Study	Middle College Program

YEARBOOK

This course is designed to teach the skills necessary to produce the school yearbook. The year begins by planning the coverage for the school year and designing a theme, layout and design techniques, writing and editing copy, headlines and picture captions.. This course provides the study of and practice in gathering and analyzing information, interviewing, note taking and photography. Students will learn strategies of planning, marketing and distribution of the yearbook. .Students will learn good work habits and are responsible for all phases of yearbook publication.

PERFORMANCE OBJECTIVES:

1. Apply the basic principles of page design and layout
2. Operate software
3. Write copy for captions and text
4. Shoot, select and crop photographs for layout
5. Execute a publication strategy

EVALUATION:

Students will be assessed on meeting deadlines, selling ads, work ethic and the quality of work produced including layout design, writing copy and cropping photos.

CREDIT: 1

GRADES: 9-12

THEATRE EXPLORATION

This course will help the student develop an appreciation and understanding of theatre through historical perspectives, comparison with other art forms, and primary acquaintance with practice and techniques of script interpretation, producing, directing, acting, and all aspects of design.

PERFORMANCE OBJECTIVES:

1. Distinguish characteristics of theatre that differentiate it from other art forms
2. Describe the major components of the theatrical event (lighting, sound, staging, set design)

3. Describe the functions of the various theatre personnel
4. Define specific terms relating to the study of theatre
5. List and describe the parts of a play
6. Describe the different forms of drama

EVALUATION:

Students will be evaluated using tests, quizzes, projects and class assignments.

CREDIT: 1

GRADES: 9-12

PERSONAL FINANCE/CAREER EXPLORATION

Personal Finance class will cover money, credit, and resource management. These units will tie together pay, taxes, and banking. The unit on credit will thoroughly explain how to maintain a positive credit score and manage credit cards. We will finish the course with financial security and risk management. These units will explore retirement planning and all types of insurance everyone must have. The skill learned in personal finance will be applied to individual career exploration.

PERFORMANCE OBJECTIVES:

1. Pay, benefits, taxes, budgets and financial records
2. Checking accounts and other banking services
3. Investing for your future
4. Credit records and laws
5. Property, liability, health and life insurance

EVALUATION:

Students will be graded using tests, reports, class participation and graded assignments.

HOMEWORK ASSIGNMENTS:

Homework will be reading and writing assignments according to class objectives.

CREDIT: 1 credit

GRADE: 12

CAREER BASED INTERVENTION (CBI)

Career Based Intervention (CBI) is a program that focuses on career exploration and academic intervention for students identified as disadvantaged and having barriers to career and academic success. The program will include online credit recovery for students who have failed multiple courses along with academic supports for students to earn credits that will enable them to make positive academic and career choices. Career exploration through on site visits, research and digital methods will be a part of the course. Admission by application and administrative approval.

PERFORMANCE OBJECTIVES:

Upon the successful completion of this course, students will:

1. Improve academic competence
2. Graduate from high school
3. Develop employability skills
4. Implement an Individual Academic and Career Plan (IACP)
5. Participate in a career pathway in preparation for postsecondary education and careers

CREDITS: 1 for lab

GRADES: 10, 11

CRESTVIEW WORK STUDY

Crestview Work Study is a program that focuses on work-based learning and academic intervention for students identified as disadvantaged and having barriers to career and academic success. Admission to the program is

through application which can be obtained from the School Counselor's department.

PERFORMANCE OBJECTIVES:

Upon the successful completion of this course, students will:

1. Improve academic competence
2. Graduate from high school
3. Develop employability skills
4. Implement an Individual Academic and Career Plan (IACP)
5. Participate in a career pathway in preparation for postsecondary education and careers

CREDITS: 2 for lab, 1 for related class

GRADES: 11, 12

MIDDLE COLLEGE PROGRAM

SELECTED TOPICS IN MUSIC

Selected Topics in Music Selected Topics in Music is a dual enrollment course with Crestview High School and Kent State University through the Middle College Program. The Middle College program offers college level courses to students at Crestview High School with the ability for the student to earn both college and high school credit without leaving the Crestview High School building. All students who enroll will be issued an official Kent State transcript with no charge to students who successfully complete the course. Students will have the opportunity to earn 1.5 Credits at Crestview High School and 3 Credits through Kent State University. The first semester of the course will be The Understanding of Music taught through Kent State University. The course description from the Kent State University is as follows: This course is designed as a listening approach for the understanding of Western art music, folk, and jazz. Particular attention is paid to musical styles, forms, and compositional techniques as related to music history. Not open to KSU music majors. This course may be used to satisfy the Liberal Education Requirements. During the first semester of the course students will be required to attend two live performances of a "classical" nature. One must be a collegiate or professional performing group and the other may be a high school or community group. The instructor will attempt to organize opportunities for students to fulfill these requirements. The second semester will expand upon the material covered through the Kent State University portion of the course and include other topics such as world music, music and medicine, music and the brain, music and its role in society, music education, careers in music, and other topics. This is a year long course. Students may not withdraw or enroll after the first semester.

PERFORMANCE OBJECTIVES Students will:

1. Expand their knowledge of music as a field of study
2. Increase their understanding of music and its role in society, history, and culture
3. Gain a greater appreciation for music and those who perform, create, and interpret it
4. Examine how music relates to other fields

EVALUATION:

1. Exams
2. Reading Quizzes
3. Homework
4. Projects
5. In Class Participation
6. Concert Attendance

CREDITS: 1.5 for Crestview, 3 Kent State University credits

GRADES: 10, 11, 12

COLUMBIANA COUNTY CAREER AND TECHNICAL CENTER

The Columbiana County Career and Technical Center offers the following vocational programs. Students must have earned 8 credits prior to enrollment to attend ½ day lab. Minimum requirements to attend full

day classes are: 9th and 10th gr. English, 2 Math credits, 1 Science credit, 1 Social Studies credit, Health and Physical Education.

Automotive Collision Repair
Automotive Technology/Tech Prep
Construction Technology/Tech Prep
Health Academy/Tech Prep
Cosmetology
Culinary Careers/Hospitality Management
Interactive Multimedia
Welding & Materials Joining
Veterinary Science Technology
Teaching Profession/Tech Prep
Information Technology Academy
Public Safety Services
Lodging Services
Landscape & Environmental Design

DRIVER EDUCATION

Driver Education is not taught during the school day, but after school at different times during the school year. Driving is arranged after school hours. Students register and pay for the course and are assigned the course by their birthday. Students must be at least 15 years and 5 months to take the course.

PERFORMANCE OBJECTIVES;

Students will be able to:

- Understand and develop skills and attitudes necessary for the safe, economical operation and care of motor vehicles and equipment.
- Understand those national and civil laws, which determine and regulate the safe operation of motor vehicles.

EVALUATION:

Students will be evaluated by their in-class tests, homework, projects, and in-car driving.

HOMEWORK REQUIREMENTS:

Reading and written work.

PREREQUISITE:

Classes are taught by certified instructors. **NO credit** is given for the course. Students are encouraged to take Driver Education through the school program, although they are free to enroll in private programs. Release time for instruction or in-car driving through a commercial driving school will not be given during the school day.

FEE: TBA

CRESTVIEW HIGH SCHOOL CLUBS AND ORGANIZATIONS

Crestview students are encouraged to participate in the following organizations:

Academic Challenge
Drama Club
Spanish Club
Yearbook
National Honor Society
Computer Club
Math Club
FCS Club
FCC Club
Leo Club
Senior Class
Junior Class/Prom

Sophomore Class
Freshman Class
Art Club
Spirit Club
Student Council
French Club
Teen Institute
Best Buddies
Chemistry Club
Big Brothers/Big Sisters
English Festival
Fall One-Act Plays
Spring Musical
Band (marching, concert, pep)
Choir
Drumline
Athletics
(Cheerleading, Football, Volleyball, Baseball, Softball, Girls and Boys Golf, Soccer, Basketball, Track, Wrestling)
See club advisor for details of participation.

CRESTVIEW HIGH SCHOOL COURSE OF STUDY

Students must earn 22 units of credit to graduate; including the following: English/Language Arts (4); Mathematics (4); Social Studies (3); Science (3); Health (1/2); Physical Education (1/2); Business/Technology, Fine Arts, or Foreign Language (and combination leading to 1 credit), Electives: (8).

COLLEGE PREPARATORY COURSE – RECOMMENDED SEQUENCE

FRESHMAN

Accelerated English 1
Accelerated Algebra 1
Integrated Ph. Science
American History
Spanish 1 or French 1
Phys. Ed/ Computer Tools
Band/Chorale
+ Electives

SOPHOMORE

Accelerated English 2
Accelerated Geometry
Biology
Spanish 2 or French 2
Health /Phys. Ed
Government
+ Electives

JUNIOR

AP Language Composition
Accel Algebra 2
Chemistry

Biology 2
Spanish 3 or French 3
AP World History or Modern World History
+ Electives

SENIOR

AP English Literature
Calculus or Pre-Calc
Physics
Spanish 4 or French 4
World Issues
Psychology
+Electives

GENERAL COURSE – RECOMMENDED SEQUENCE

FRESHMAN

English 1
Algebra 1
Integrated Physical Science
American History
Phys. Ed./ Computer Tools
Band/Choir
+ Electives

SOPHOMORE

English 2
Geometry
Health / Physical Education
Government
Biology
+ Electives

JUNIOR

American or World Literature
Earth Science/Physical Geology
World History
Family/Consumer Sciences
Algebra 2
+ Electives

SENIOR

American or World Literature
World Issues/Current Events
Math Explorations
Psychology
Personal Finance
+ Electives

VOCATIONAL COURSE – RECOMMENDED SEQUENCE

***Must have 8 credits minimum to be accepted at CCCTC**

FRESHMAN

English 1
Algebra 1
Integrated Physical Science
Phys. Ed/Computer Tools
American History
Band/Choir
+ Electives

SOPHOMORE

English 2
Geometry
Health / Physical Education
Government
Biology
+ Electives

JUNIOR

SENIOR

1. Lab courses at CCCTC .
Academic courses can be here at Crestview High School or at CCCTC.
2. Work Study and related courses in Career Connections program.
3. Two bus routes each day to CCCTC.

WHAT IS COLLEGE CREDIT PLUS?

H.B. 487 for College Credit Plus was signed into law June 16, 2014. H.B. 487 replaces Ohio's Post-Secondary Enrollment Options program (PSEO) and all alternative dual enrollment programs previously governed by Ohio Revised Code Chapter 3365. All Ohio public secondary and public institutions of higher education (IHE) must participate.

The College Credit Plus Program provides students in grades 7-12 the opportunity to enroll, on a full or part-time basis, in nonsectarian courses for high school and/or college credit at any state-assisted college or university within Ohio, or any institution holding a certificate of authorization to award degrees issued by the Ohio Board of Regents. The program is intended to complement the high school preparatory curriculum and provide enriched educational opportunities to students that are beyond the opportunities offered by Crestview High School.

PROCEDURES FOR COLLEGE CREDIT PLUS:

- Crestview High School will provide information about the College Credit Plus program to students in grades 6-11 prior to the first day of March each school year.
- Students and parents should attend the College Credit Plus informational meeting held each year.
- A student and his or her parents must complete the "Intent to Participate" form prior to the first day of April if they plan to enroll the following school year.
- A student and his or her parents must sign the "Counseling" form prior to enrollment in the program, stating that they received counseling from Crestview High School. Attending the informational night counts as the counseling session. A student must apply and meet all

admissions requirements of the college/university, which typically include ACT/SAT or college entrance exam scores.

- A student must be enrolled in both junior high/high school and college to participate.

OPTIONS FOR COLLEGE CREDIT PLUS:

Option A: Permits eligible students to enroll in college courses for college credit. Students electing this option will be required to pay all costs incurred; including tuition, books, materials, and fees.

Under this option, students can elect if the college course work completed is part of the high school transcript to count as credit toward graduation. Rationale for selecting this option would include: (1) high school class rank is not affected; (2) high school GPA is not affected; and (3) credits earned are assured of transferring to accepting institutions.

Option B: Permits eligible students to enroll in college courses for college and high school credit. Students electing this option will not be required to pay for tuition, books, materials, or fees.

Under this option, students may be awarded full college credit by the college or university the student attends post high school. Since the receiving institution typically has the authority to accept or deny transfer credit hours, it is always best to discuss the potential transfer of credit prior to enrolling in a course, rather than assuming the credit will automatically transfer.

DELIVERY METHOD FOR COLLEGE CREDIT PLUS:

College Credit Plus courses can be delivered in any of the following ways:

- Taken on the college campus with a college instructor
- Taken online with a college instructor or adjunct high school instructor
- Taken in the high school with a college instructor
- Taken in the high school with an adjunct high school instructor

CREDIT POLICY OF COLLEGE CREDIT PLUS:

- Completion of a 3, 4, or 5 credit hour course through CCP equates to 1 credit at the high school. A 2 credit hour course equates 0.67 credits, and a 1 credit hour course equates 0.33 credits.
- The maximum number of credits a student can take through college credit plus per year is 30.
- Students can find a 15 credit hour and a 30 credit hour pathway on the secondary school's website.
- Students enrolled in a CCP course that is taken in place of a course that is tested must still take the state prescribed PBA and EOY assessments for that course, regardless of whether that course is consistent with the content standards of that course.

- If there is a dispute between Crestview's Board of Education and the student regarding high school credits granted for a course taken at the college level, the student may appeal the Board of Education's decision to the State Board of Education. The State Board of Education's decision regarding any high school credits is final.

FINANCIAL OBLIGATIONS OF COLLEGE CREDIT PLUS:

- Students who choose to enroll under Option A are responsible for all financial obligations. The college or university shall notify the student about payment of tuition and fees in the customary manner followed by the institution. The student shall be responsible for payment of all tuition, materials, and fees.
- Students who choose to enroll under Option B and who successfully completes the course has no financial obligations. Students who choose to enroll under Option B and who fail to complete the course, whether through a formal class-drop process, non-attendance or failure, will result in all financial obligations for the course defaulting to the student or his/her parents. It is the responsibility of the college to notify the student, parent, and school district of participating student's failure to complete the course(s).

POTENTIAL BENEFITS OF COLLEGE CREDIT PLUS:

- Expands the curriculum available to students.
- Provided opportunities for students to study “in depth” those areas of special interest or need.
- Allows students the opportunity to earn college credit while in high school.
- Allows students to experience college level studies prior to making final postsecondary plans.

POTENTIAL CONSEQUENCES OF COLLEGE CREDIT PLUS:

- Failure to complete or pass the college course will result in the student assuming all financial obligations for that course.
- Failure to complete or get into a college course could affect high school graduation if the course is necessary for completing local graduation requirements.
- Under option B, all grades received for college courses taken will be included on the high school transcript and calculated in the high school GPA and class rank.
- Participation in the program could conflict with mandatory high school state testing days and times, thus causing a hardship for the student.
- Participation in the program may involve increased time for travel and study, which could cause hardship if the student participates in extracurricular activities.
- College schedules and vacation times are usually different from the high school and could cause the student and his/her family conflict. Vacations planned to coincide with a college break will not be approved by the administration.

ACADEMIC RESPONSIBILITY OF STUDENT:

- Select courses necessary for high school graduation.
- Selects courses necessary to meet NCAA or NAIA sports eligibility requirements, should the student decide to pursue sports at the college/university level post high school graduation.
- Maintain the necessary credits (5 high school credit hours or 15 college credits per semester) for OHSAA sports eligibility should the student choose to participate in high school sports.
- Select courses that will transfer to the student's intended college/university post high school graduation.
- Receive counseling from high school counselor and college academic advisor when selecting courses.
- Maintain the grades necessary to continue participation in the program.

- Communicate with the college professor when necessary. Staff members at the high school do not have access to student assignments or grades.
- Abide by the college/university’s attendance policies. Neither parents nor the local school district will receive notification regarding a student’s failure to report to class.

How will my college credits transfer to other colleges or universities?

It is the decision of each individual college/university to determine if the postsecondary courses a student takes in high school will transfer to their college/university. It is recommended that student’s consult with the admissions department at the college/university in which they plan to attend after graduation. Students can also visit www.transfercredit.ohio.gov to see how credits can transfer.

IS COLLEGE CREDIT PLUS FOR YOU?

High School	College
Usually told in class what you need to learn from assigned readings.	It is up to you to read and understand the assigned material; lectures and assignments proceed from the assumption that you have already read the material.
Structured environment. You attend school five days a week, daily schedule is routine, you begin and end school as a group, and you have mandated attendance.	You must manage your own time. The routine changes every day; classes may be online, face to face, or a combination of both and instructors are not necessarily going to hold you accountable for attendance.
You have teachers and parents as guides. Expectations are repeated often as reminders, and teachers hold students accountable.	You balance your responsibilities on your own. Students are treated as adults, expected to follow the course syllabus on their own, and to initiate contact if assistance is needed.
Grades are given for most assigned work, consistent homework may raise your grade, and testing is frequent and over small sections.	Tests are infrequent and cover a large amount of material, review sessions are rare, students must organize their study topics and prepare to be tested, and make up tests may not be available.
Assigned readings are often done in class, discussion is teacher led, and lessons are read and reviewed.	You will spend three hours outside the classroom on coursework for every hour you are in the classroom. There are substantial reading assignments outside the classroom.
You can potentially improve your grade with homework and extra credit.	Your grade is the result of your performance on tests and papers.

DEADLINES:

Students interested in participating in the College Credit Plus program must sign an “Intent to Participate” form by April 1st of the preceding school year. In addition, they must receive counseling and sign a “Counseling” form prior to enrollment in the program. Applying to the higher education institution is the responsibility of the student. The deadlines for those institutions must be followed as well. The Crestview High School counseling department is available to answer questions related to the College Credit Plus program. Official rules of

College Credit Plus can be found on the Ohio Board of Regents website,
www.ohiohighered.org/college_credit_plus.

**This form must be returned to your School Counselor
by April 1st COUNSELING FORM
COLLEGE CREDIT PLUS**

I hereby certify I have been counseled and agree to abide by all policies, procedures, and academic responsibilities related to the College Credit Plus Program. I understand that Crestview High School and the Crestview Local School's Board of Education have met all of the requirements set forth by law prior to my child attending the post-secondary institution of his/her choice for the upcoming school year.

Students who choose to enroll under Option B and who fail to complete the course, whether through a formal class-drop process, nonattendance or a failing grade, will result in all financial obligations for that course defaulting to the student or his/her parents. It is the responsibility of the college to notify the student, parent, and school district of a participating student's failure to complete the course(s).

I understand that the secondary institution has information available regarding College Credit Plus in the form of an Academic Guide, on their website, in the high school counseling office, and at their annual College Credit Plus information meeting. Complete rules of the College Credit Plus Program can be found at the Ohio Board of Regents website at www.ohiohighered.org/college_credit_plus.

_____ I hereby certify that I have received counseling from the secondary institution and agree to abide by the policies, procedures, and academic responsibilities of College Credit Plus.

_____ I have received notification where I can locate information regarding College Credit Plus.

Student Signature _____
Date _____

Parent Signature _____
Date _____

School Counselor _____
Date _____



Letter of Intent to Participate in College Credit Plus

PLEASE PRINT

Date _____
AFTER APRIL 1, YOU WILL NEED PERMISSION FROM THE SCHOOL DISTRICT SUPERINTENDENT TO PARTICIPATE.

Student Name _____

Parent/Guardian Name _____

Home Address _____

PLEASE INDICATE PREFERRED METHOD OF CONTACT:

Parent Phone Number (Day) _____ (Evening) _____

Parent Email Address _____

Student Contact Info _____

School _____ Grade _____

I would like to declare my intent to participate in the College Credit Plus program. I understand that signing this form does not require that I participate during the coming school year and I may decide not to participate without consequence.

I also understand that it is my responsibility to notify my school if I do not gain admission to my selected institution of higher education or choose not to participate for some other reason.

In addition, I certify that I have received counseling about the College Credit Plus program concerning the rules and regulations for both my school and the college, and that I understand my responsibilities, the benefits and possible risks of participating in the College Credit Plus program.

Student Signature _____

Parent Signature _____

Pathways that are exactly 15 or 30-credit hours may be achieved by selecting a variety of courses. Many courses could substitute for the above examples. Courses may be taken over a longer period of time and sometimes in a different sequence. College advisors and your high school counselor can help you explore your options.

Key to Tables: Y = Yes, n/a = not available at present

Sample 30-Credit General Education Pathway

Semester or year I	Course	Credits	In the High School	On campus	On-line
ENG 1550	English Composition I	3	Y	Y	Y
MATH 1510 MATH 1571	College Algebra or Calculus I	4	Y	Y	n/a
CMST 1545	Communications Foundations	3	Y	Y	Y
BIOL 2601 or CHEM 1515	General Biology: Molecules and Cells or General Chemistry I	4	Y	Y	n/a
	Credit Hours	14			

Semester or year II	Course	Credits	In the High School	On campus at YSU	On-line
ENG 1551	English Composition II	3	n/a	Y	Y
ENG 2618	American Literature and Diversity	3	Y	Y	Y
PSYCH 1560	General Psychology	3	n/a	Y	Y
BIOL 2602 or CHEM 1516 or PHYS 1501	General Biology: Organisms and Ecology or General Chemistry II or Fundamentals of Physics	4	Y	Y	n/a
CMST 2610	Intercultural Communications	3	n/a	Y	Y
	Credit Hours	16			
	Total Pathway Credit Hours	30			

Sample 15-Credit General Education Pathway

Semester or year I	Course	Credits	In the High School	On campus at YSU	On-line
ENG 1550	English Composition I	3	Y	Y	Y
MATH 1510 MATH 1571	College Algebra or Calculus I	4	Y	Y	n/a
CMST 1545	Communications Foundations	3	Y	Y	Y
	Credit Hours	10			

Semester or year II	Course	Credits	In the High School	On campus at YSU	On-line
ENG 1551	English Composition II	3	n/a	Y	Y
ENG 2618	American Literature and Diversity	3	Y	Y	Y
	Credit Hours	6			
	Total Pathway Credit Hours	16			